



Growing power and passion...

Promising Principles and Powerful Practices



Promising Principle 1: Agile Instruction	Promising Principle 2: Embedded Support	Promising Principle 3: Culture of Dignity	Promising Principle 4: Fully Valued Arts Program	Promising Principle 5: Vibrant Teaching Communities	Promising Principle 6: Quest for Excellence
Powerful Practices: 1.1 Continuous use of data shapes and guides instruction. 1.2 Planning reflects varied learning styles. 1.3 Methods vary with learning needs. 1.4 Technology is embedded in teaching and learning.	Powerful Practices: 2.1 Coaching is structured at all levels. 2.2 Support is provided to parents and families. 2.3 Teachers support students beyond the classroom.	Powerful Practices: 3.1 Expectations are clear, high, universal. 3.2 Success is built upon strengths. 3.3 Democratic norms are evident. 3.4 Consequences are restorative. 3.5 All voices are valued and acknowledged. 3.6 Family and community are assets. 3.7 Relationships are meaningful and valued.	Powerful Practices: 4.1 Teaching Artists provide extended experiences. 4.2 Art and Music teachers integrate learning. 4.3 Arts education is provided to every student, every day. 4.4 Culminating Celebrations of Learning highlight accomplishments.	Powerful Practices: 5.1 Recruitment and hiring process is rigorous. 5.2 Induction and mentoring strengthen new staff. 5.3 Professional Development is collaborative and systemic. 5.4 Collaboration and sharing of best practices is expected and supported.	Powerful Practices: 6.1 Success targets are explicit and evolving. 6.2 Vision and culture are clear and reinforced. 6.3 Advisory Committee and Board of Trustees drive a research-based approach. 6.4 Partnerships are sought and sustained.



INSPIRING ACHIEVEMENT...so how do we do it? Propel Schools' Six Promising Principles and supporting Powerful Practices provide a structure and common language that we use to speak of the reasons that we have been able to achieve such high levels of success. When Propel first opened its doors in 2003, our "Pioneers" did not have such a framework upon which to base their work. Instead, Propel's founders opened a school in the basement of an old hospital with a vision of operating high performing public schools and providing choices to families who otherwise would not have them.

Promising Principles: The vision, what makes us "Propel" - emerged from the founders' vision and beliefs about children, school, and the "Propel Pioneers" experience during the organization's early years.

Powerful Practices: What we do that makes us "Propel" - the practices that make a school a "Propel" school. They are the "non-negotiables."
Propel in Action: How we do it everyday - specific, contextually appropriate actions that create the practices, in support of the vision