

Agile Instruction



Propel McKeesport students work in small, varied cooperative learning groups in the art room.

Propel Schools' Promising Principles: Why Agile Instruction?

...because nobody else in the world is exactly like you.

At Propel, we believe that some things are constant, and one of them is change. Every child comes to school with the ability and potential to learn. However, each learner has distinct and changing needs that vary, depending upon an infinite number of factors. From one year to the next...from one day to the next...from one moment to the next...a child's mind is constructing, adjusting and modifying. Each learner's psyche evolves and adapts to respond to an ever-changing world and individual circumstances. As teachers, we must approach learning in a way that is sensitive to the unique experience of each child, always aware of the learner's specific strengths and needs. We must be open to the idea that the best way to address

the specific academic, social, and emotional needs of each and every student involves a type of interaction that is nimble, conformable, and responsive.

Agile instruction is fluid and flexible, reflective of a deep understanding of where each student is individually at any given time. This type of knowledge is the result of careful analysis of student data, combined with mindful observation of student behavior and daily interaction within the learning environment. It requires that dedicated teams of teachers constantly reflect, adjust and modify, so that we may appropriately incorporate multiple methods simultaneously in the classroom, and address various learning styles at the same time. To accomplish this, we utilize current technology to support, enhance and energize instruction, further preparing our students to function and

PROMISING PRINCIPLE 1: Agile Instruction

POWERFUL PRACTICES:

- 1.1 Data guides all instruction
- 1.2 Planning reflects learning styles
- 1.3 Methods vary with learning needs
- 1.4 Technology embedded in instruction

flourish in an increasingly global learning environment. We hope to provide our students an awareness of their own potential, the tools to realize that potential, and confidence in the fact that they have a unique perspective to offer the world.



**INSPIRING
ACHIEVEMENT**

Agile Instruction in a Culture of Dignity:

As teachers, we must approach learning in a way that is sensitive to the unique place each child occupies in our world, open to the possibility that we may learn as much from our students as we wish to impart to them.