



Title I School/Parent/Student Compact

Propel Schools distributes to parents and families a School/Parent/Student Compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents and families.

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, semi-annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities when requested and scheduled.

Parents and families along with school staff met to discuss the design implementation of the compact. Propel uses various modes of communication and holds meetings at different times to accommodate parents and families.

Propel Schools engages parents and families in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices which requires the home and school to recognize and agree upon the responsibilities of each party in the learning process.

Student Responsibilities:

- Take ownership for my education without making excuses
- Read and follow the Student and Family Handbook
- Attend at least 4 school events per year to support my education my school.
- Attend school regularly and on time
- Complete and return homework assignments
- Read every day at home
- Respect myself, my peers, and school personnel
- Respect the rights of others to learn without distraction and disruption
- Accept responsibility for my own actions
- Make an effort to do my best work
- Respect the cultural differences of other students, their families, and staff
- Work to resolve conflicts in positive nonviolent ways
- Comply with school rules at all times and during off campus school functions
- Deliver all reports and notices sent by the school to my parent/guardian

Parent Responsibilities:

- Read and follow the Student and Family Handbook and all Procedures and Policies
- Assure my child gets to school on time and attends regularly
- Provide adequate rest, food, and medical attention for my child
- Monitor the completion of homework by establishing a time for homework, reviewing it regularly, providing a well-lighted and quiet place for study, encouraging my child's efforts and being available for questions
- Monitor television watching and media exposure
- Encourage positive use of extracurricular time
- Encourage my child to read for about 30 minutes each day at home and engage with literacy
- Participate in school activities on a regular basis
- Attend fall and spring educator-family conferences
- Communicate with school staff regarding my child's needs and circumstances
- Stay aware of what my child is learning and his/her progress in school
- Be aware of and follow rules and regulations of the school. Encourage and support my child in following the rules and regulations of the school
- Support the school in its efforts to maintain proper discipline according to the Student and Family Handbook
- Update contact information regularly to maintain communication with the school

Teacher Responsibilities

- Maintain and foster high standards of academic achievement and positive behavior
- Serve as a positive role model
- Respect the cultural differences of students, their families, and other staff
- Assist the administration in facilitating and implementing the Title I Parent Involvement policy and parent involvement activities
- Provide a safe, caring and pleasant environment that promotes active learning
- Explain assignments clearly and provide homework that supports the curriculum
- Help students learn how to resolve conflicts in an appropriate and positive manner
- Advise parents of their student's progress on a regular basis
- Be readily accessible to parents and provide opportunities for parents to meet on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education
- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities when appropriately scheduled
- Demonstrate exemplary attendance as a model for the students
- Provide necessary assistance to parents so that they can help with the assignments
- Continue efforts to develop professionally

School Responsibilities

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides parents and families with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I Parent-Family involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to parents and families in a format and language that the parents understand.
- The school provides support for parent and family involvement activities requested by parents, when reasonable.

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Accessibility

Propel Schools provides opportunities for the participation of all parents and families, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand.

