



Title I, Part A: School/Family-Parent/Scholar Compact

Propel Schools distributes to parents and families a School/Parent/scholar Compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and scholars will share the responsibility for improved scholar academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents and families.

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, semi-annual parent-teacher conferences; frequent reports on scholar progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities when requested and scheduled.

Parents and families along with school staff met to discuss the design implementation of the compact. Propel uses various modes of communication and holds meetings at different times to accommodate parents and families.

Propel Schools engages parents and families in meaningful interactions with the school. It 35 supports a partnership among staff, parents, and the community to improve scholar academic achievement. To help reach these goals, the school has established the following practices which require the home and school to recognize and agree upon the responsibilities of each party in the learning process.

Scholar Responsibilities:

- Take ownership for my education without making excuses.
- Read and follow the scholar and Family Handbook.
- Attend at least 4 school events per year to support my education at my school.
- Attend school regularly and on time.
- Complete and return homework assignments.
- Read every day at home.

- Respect myself, my peers, and school personnel.
- Respect the rights of others to learn without distraction and disruption.
- Accept responsibility for my own actions.
- Make an effort to do my best work ■ Respect the cultural differences of other scholars, their families, and staff.
- Work to resolve conflicts in positive, nonviolent ways.
- Comply with school rules at all times while at school, at school functions (including functions off-campus), and on the school bus.
- Deliver all reports and notices sent by the school to my parent/guardian.

Parent/Family Responsibilities:

- Read and follow the scholar and Family Handbook.
- Assume good intentions.
- Conduct self in a professional manner at all times.
- Follow all LEA and school procedures and policies.
- Advocate for child using the expectations outlined in the scholar and Family Handbook.
- Assure my child gets to school on time and attends regularly.
- Provide adequate rest, food, and medical attention for my child.
- Monitor the completion of homework by establishing a time for homework, reviewing it regularly, providing a well-lighted and quiet place for study, encouraging my child's efforts and being available for questions.
- Monitor social media, screen time, and media exposure.
- Encourage positive use of extracurricular time.
- Encourage my child to read for about 30 minutes each day at home and engage with literacy.
- Participate in school activities on a regular basis as outlined in the scholar and Family Handbook.
- Attend fall and spring educator-family conferences.
- Communicate with school staff regarding my child's needs and circumstances.
- Stay aware of what my child is learning and his/her progress in school.
- Be aware of and follow rules and regulations of the school. Encourage and support my child in following the rules and regulations of the school.
- Support the school in its efforts to maintain proper discipline according to the scholar and Family Handbook.
- Update contact information regularly to maintain communication with the school and ensure consistent enrollment.

Teacher Responsibilities:

- Read and follow the scholar and Family Handbook and all Procedures and Policies.
- Assume good intentions.
- Conduct self in a professional manner at all times.

- Follow all LEA and school procedures and policies.
- Maintain and foster high standards of academic achievement and positive behavior.
- Serve as a positive role model.
- Respect the cultural differences of scholars, their families, and other staff.
- Assist the administration in facilitating and implementing the Title I Parent Involvement policy and parent involvement activities.
- Provide a safe, caring and pleasant environment that promotes active learning.
- Explain assignments clearly and provide homework that supports the curriculum.
- Help scholars learn how to resolve conflicts in an appropriate and positive manner.
- Advise parents of their scholar's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet on a regular basis to discuss their scholar's progress and to participate as appropriate in the decisions relating to their scholar's education.
- Provide opportunities for parents to volunteer and participate in their scholar's class and observe classroom activities when appropriately scheduled.
- Demonstrate exemplary attendance as a model for the scholars.
- Provide necessary assistance to parents so that they can help with the assignments
- Continue efforts to develop professionally School Responsibilities.
- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides parents and families with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I Parent-Family involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to parents and families in a format and language that the parents understand.
- The school provides support for parent and family involvement activities requested by parents, when reasonable. Accessibility Propel Schools provides opportunities for the participation of all parents and families, including parents with limited English proficiency, parents with disabilities, and parents of migratory scholars. Information and school reports are provided in a format and language that parents can understand.