



PROPEL
SCHOOLSSM

Promising Principles and Powerful Practices

Promising Principle 2: **Embedded Support**

Powerful Practices:

2.1 Coaching is structured at all levels

2.2 Support provided to parents, families

2.3 Teacher support students beyond the classroom

Propel Schools' Promising Principles: What do we mean by Embedded Support?

...everyone is guided, nurtured and supported by others.

At Propel, we believe that in order to provide the best for our students, we must provide our teachers with the necessary tools to continue their own learning and further enhance the level of quality instruction. Collaborative planning time is built into every schedule in our schools to allow teams of teachers to actively engage in group reflection, lesson planning and data analysis on a daily basis. Teachers meet with every student about individual strengths and needs. We see students as active participants in shaping their own education and value their input into the process. Students, in turn, feel powerful in effecting the outcome of their experience and willingly provide support to each other. This type of learning environment allows children to take risks without fear, knowing that their peers are always there to help. Unhealthy competition among individuals is replaced with a team-like atmosphere. At Propel, everyone is coached by others and everyone coaches those around them.

Formal, intense coaching is structured at all levels within our organization. Senior leaders are available at all times to speak with principals, academic coaches, parents, and teachers. Academic coaches and principals meet with all teachers on a regular and scheduled basis. Coaches plan with teachers and provide modeling through co-teaching when further support is needed. Every teacher's professional development plan is structured to individualize growth and give teachers the specific tools to increase their efficacy in the classroom. Much in the way that Agile Instruction is carefully planned to meet the needs of every student, professional development is shaped around the specific needs of our teachers.

Coaching and guidance is provided to parents and families through daytime and evening workshops and regular, ongoing communication with the school. Just as parents are included as essential participants in their child's educational support structure. Just as parents are included as active players in embedding support within Propel Schools, teachers also choose to attend extracurricular student performances and personal celebrations within students' home communities, furthering relationships and extending support well beyond the classroom walls.

Agile Instruction through Embedded Support:

As teachers, we must appropriately individualize support for each student. At the same time, we must remain open to accept the same type of individual guidance from others, always coaching and being coached. In doing so, we nurture our sense of community and quest toward a common goal.

Redefine Schools. Defy Expectations.

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