



PROPEL
SCHOOLSSM

Promising Principles and Powerful Practices

Promising Principle 3: **Culture of Dignity**

Powerful Practices:

- 3.1 Clear, high, universal expectations
- 3.2 Success built upon strengths
- 3.3 Democratic norms and social justice
- 3.4 Restorative consequences
- 3.5 All voices valued and acknowledged
- 3.6 Family, community are assets
- 3.7 Relationships are meaningful, valued

Propel Schools' Promising Principles: Creating a Culture of Dignity

...because we believe in the inherent worth, ability, and potential of every child.

At Propel, we believe that every student comes to school with the ability and potential to learn. Our students are active participants in creating their own futures. It is our job to constantly encourage children to explore and reflect, cultivating knowledge of self and a sense of personal efficacy and power. At Propel, it is our mission to support our children and communities by providing quality public education and educational choices to families who otherwise would not have them. In doing so, we strive to build and nurture relationships with students, families, community partners, and each other that are based upon a fundamental appreciation for the unique experiences of every individual. We value the impact such relationships have on collectively enriching our experience and expanding our perspective.

Coming together, we ensure that students, parents, teachers and administrators all have a voice in defining what a quality public education can be; democratic norms and social justice are evident in all Propel practices. Elevated expectations for academic, social, and communal success are universal, explicit, clearly articulated, publicly posted and known by all. Believing in each child's potential brings about practice that builds success by focusing on and nurturing student strengths. We implement logical consequences that are restorative in addressing the reason behind the behavior, instead of punishing the individual in traditional ways that often further disconnect the student from a productive learning environment. In doing so, we maintain student dignity and sustain the trusting, supportive relationships that anchor the Propel community.

At Propel, we understand the value added by deep and meaningful relationships; our individual impact is multiplied when we come together to work toward the common goal of cultivating opportunity for all of our children to become active, engaged, productive members of our society.

Quest for Excellence in a Culture of Dignity:

Appreciating each other, endowed with worth and talent, we strive to be the best we can be while supporting and encouraging those around us. Never satisfied, our potential grows as we grow and together we are greater than the sum of our parts.

Redefine Schools. Defy Expectations.

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