Promising Principle 1: Agile Instruction

**Propel Schools’ Promising Principles: Why Agile Instruction?**

...because nobody else in the world is exactly like you.

The specific academic, social, and emotional needs of each and every student involves a type of interaction that is nimble, conformable, and responsive.

Agile instruction is fluid and flexible, reflective of a deep understanding of where each student is individually at any given time. This type of knowledge is the result of careful analysis of student data, combined with mindful observation of student behavior and daily interaction within the learning environment. It requires that dedicated teams of teachers constantly reflect, adjust and modify, so that we may appropriately incorporate multiple methods simultaneously in the classroom, and address various learning styles at the same time. To accomplish this, we utilize current technology to support, enhance and energize instruction, further preparing our students to function and flourish in an increasingly global learning environment. We hope to provide our students an awareness of their own potential, the tools to realize that potential, and confidence in the fact that they have a unique perspective to offer the world.

**Agile Instruction in a Culture of Dignity:**
As teachers, we must approach learning in a way that is sensitive to the unique place each child occupies in our world, open to the possibility that we may learn as much from our students as we wish to impart to them.

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Redefine Schools. Defy Expectations.

Revised 7/2020